

Unit 1 Learning Activity

Course: Designator: MGMT520

Student Name:

Date:

Submission #:

Objective 1: Given federal regulation of business and commercial practices formulate a strategy by which an impacted business can influence, revise or contest regulatory outcomes to shape business and organizational policy.

	Aspect Being Evaluated	Objective and Competencies	F <69% Deficient/Fail	C 70–79% Limited Competency	B/A 80+% Competent	Level Achieved	Comments and Feedback
			<i>Competency not demonstrated</i>	<i>Partial ability to execute, solve, and respond</i>	<i>Characterized by accuracy, research, synthesis, creative insight, and anticipation of consequences</i>		
Learning Activity 1		1 (A, D)	The practice activity does not show an ability to analyze, evaluate, and create alternative solutions to the various issues presented while arguing and debating the connections among law, politics, ethics, and business.	The practice activity demonstrates a limited ability to analyze, evaluate, and create alternative solutions to the various issues presented while arguing and debating the connections among law, politics, ethics, and business.	The practice activity demonstrates an effective ability to analyze, evaluate, and create alternative solutions to the various issues presented while arguing and debating the connections among law, politics, ethics, and business.		
Learning Activity 2		1 (A, B, D)	The practice activity does not show an ability to analyze, evaluate, and create alternative solutions to the various issues presented while arguing and debating the connections among law, politics, ethics, and business.	The practice activity demonstrates a limited ability to analyze, evaluate, and create alternative solutions to the various issues presented while arguing and debating the connections among law, politics, ethics, and business.	The practice activity demonstrates an effective ability to analyze, evaluate, and create alternative solutions to the various issues presented while arguing and debating the connections among law, politics, ethics, and business.		
Learning Activity 3		1 (B, C, D)	The practice activity does not show an ability to analyze, evaluate, and create alternative solutions to the various issues presented while arguing and debating the connections among law, politics, ethics, and business.	The practice activity demonstrates a limited ability to analyze, evaluate, and create alternative solutions to the various issues presented while arguing and debating the connections among law, politics, ethics, and business.	The practice activity demonstrates an effective ability to analyze, evaluate, and create alternative solutions to the various issues presented while arguing and debating the connections among law, politics, ethics, and business.		
	Articulation (mechanics:		The writer seems unaware of purpose, audience, or	The writing is partially reflective of purpose and audience.	The writer maintains clear and consistent focus on the		

Unit 1 Learning Activity

	grammar, spelling, punctuation; clarity, structure, organization)		organization. There is little evidence of a controlling idea. The writer fails to respond to the situation or explore the issues. The writer's voice is not recognizable due to inadequate control of language. The style is undeveloped. Excessive grammatical and mechanical errors block meaning.	Development of the central idea produces some distortion or may neglect significant issues. The plan of organization is undermined by omission of ideas and details and illogical or simplistic reasoning. The writer's voice is weakly developed and the use of language may be vague, imprecise, or awkward. The style is repetitive or plodding. Mechanical errors sometimes interfere with meaning.	purpose and audience, develops a strong central idea, and explores the issues fully and insightfully. The writing is logically organized, with concrete details that directly support major points. The distinctive voice of the writer emerges through superior command of language and stylistic variety and energy. The writing is essentially free from mechanical errors.		
	APA style		Information is not supported by use of in-text citations or references.	Information is supported by the use of references and in-text citations, but with major deviations from APA style.	When the writer uses sources, he or she provides appropriate use of research. In-text citations, and references with no readily detectable deviations from APA style.		